



AMBEDKAR COLLEGE

(A Govt. Degree College under DHE Govt. of Tripura)

(Affiliated to Tripura University)

NAAC accredited

Estd: 26th Sept. 1991

Annual Quality Assurance Report 2014-15

Fatikroy, Unakoti, Tripura – 799290

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Contents

	Page Nos.
Part – A	
11. Details of the Institution 1
12. IQAC Composition and Activities 4
Part – B	
13. Criterion – I: Curricular Aspects 8
14. Criterion – II: Teaching, Learning and Evaluation 9
15. Criterion – III: Research, Consultancy and Extension 11
16. Criterion – IV: Infrastructure and Learning Resources 14
17. Criterion – V: Student Support and Progression 16
18. Criterion – VI: Governance, Leadership and Management 20
19. Criterion – VII: Innovations and Best Practices 24
20. Abbreviations 26

Part – A

I. Details of the Institution

1.1 Name of the Institution

AMBEDKAR COLLEGE

1.2 Address Line 1

FATIKROY

Address Line 2

DIST- UNAKOTI, TRIPURA

City/Town

KUMARGHAT

State

TRIPURA

Pin Code

799290

Institution e-mail address

principalacfr@gmail.com

Contact Nos.

+913824261916

Name of the Head of the Institution:

Dr. Subrata Sharma

Tel. No. with STD Code:

+913824-261916/261117

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+919436583691

Name of the IQAC Co-ordinator:

Mousumi Basfore

Mobile:

+919436559269

IQAC e-mail address:

iqacambedkarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

TRCOGN20641

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/06/A&A/060 1-5-2015

1.5 Website address:

www.ambedkarcollegetripura.co.in

Web-link of the AQAR:

www.ambedkarcollegetripura.co.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.52	2015	2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

9th July 2012

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR __2013-2014 submitted on May 2014_____ (DD/MM/YYYY)

- ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

TRIPURA UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="2"/>		
2.4 No. of Management representatives	<input type="text" value="Nil"/>		
2.5 No. of Alumni	<input type="text" value="3"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>		
2.8 No. of other External Experts	<input type="text" value="Nil"/>		
2.9 Total No. of members	<input type="text" value="10"/>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>	Students	
	Alumni	<input type="text" value="01"/>	Others <input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

IMPORTANCE OF QUALITY EDUCATION FOR NATIONAL DEVELOPMENT

2.14 Significant Activities and contributions made by IQAC

- 1) **Feedback mechanism started in 2014-15 session.**
- 2) **One day Regional Seminar was organized by IQAC , Ambedkar College on 23rd February 2015 at Seminar Hall of the college.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1) Distribution of feedback forms among students. 2) To ensure safe drinking water for students. 3) To make Wi-Fi enabled campus. 4) To Upgrade library by digitization. 5) Separate departmental room with departmental library. 6) Establishment of Girls Common room. 	<ol style="list-style-type: none"> 1) Feedback forms were distributed among students and taken from them. 2) To ensure safe drinking water for students, water coolers and purifiers are installed in the college. 3) The Campus has been enabled with Wi-Fi facility. 4) Library has been upgraded with automated software. 5) Separate departmental room with departmental library has been established.

7) Mutation of Type 4 Quarter of the college as college guest house.

8) Installation of C.C Camera in old campus.

9) Free Internet Facilities for all the students.

6) Girls Common room has been established in the college.

7) Free Internet Facilities has been provided for all the students.

8) The college campus has been made under C.C TV surveillance.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1) Feedback forms were distributed among students and taken from them.

2) To ensure safe drinking water for students, water coolers and purifiers are installed in the college.

3) The Campus has been enabled with Wi-Fi facility.

4) Library has been digitalized with automated software.

5) Separate departmental room with departmental library has been established.

6) Girls Common room has been established in the college.

7) Free Internet Facilities has been provided for all the students.

8) The college campus has been made under C.C TV surveillance.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	1

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated under Tripura University syllabus updated by Tripura University in a regular interval and the college follows the same. The Annual examination system has been changed to credit based semester system from 2014 onward by T.U.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Sc General (Physics, Chemistry & Math) Course has been introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	11	Nil	Nil	12

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

9

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		05	07
Presented papers		05	07
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Popular talks and interdisciplinary lectures has been organised by the Institution.**
- **Field Studies has been done to encourage the students to continue their higher studies.**
- **Use of Audio Visual aids :- Various Audio Visual Aids are being used in class room teaching, including screening of movies by few departments keeping relevance with the subject matter.**

185 days

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	184		0.02	29	70.08	74.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

A systematic feedback system has been introduced in the College to improve the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	03
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15			1
Technical Staff	1			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged to undertake research projects under various funding agencies like UGC, ICPR, and ICSSR etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	2	1
Outlay in Rs. Lakhs	1,30,000	2,25,000	3,55,000	1,30,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		1	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 Years	UGC	2,25,000	1,95,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		02			01
Sponsoring agencies		UGC ICSSR			Dir of SC welfare Govt of Tripura

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Unit of our college have constructed one approach road in the adopted village (, Rajnagar, Fatikroy).

 **NSS volunteers of our college have constructed bamboo huts for the poor and underprivileged people of the village, Rajnagar, Fatikroy.**

 **NSS volunteers Distributed learning materials at the adopted village.**

 **Safai Abhiyaan by the volunteers in Fatikroy PHC and Fatikroy and Kumarghat market area.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.3 Acres			11.3 Acres
Class rooms	7743 Square Feet	1948 Square Feet	NLCPR (Central Govt.)	9691 Square Feet
Laboratories		4437 Square Feet	RUSA, NLCPR	4437 Square Feet
Seminar Halls		1317 Square Feet	NLCPR (Central Govt.)	1317 Square Feet
No. of important equipments purchased (1-0 lakh) during the current year.	110	75		
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs,19,69,993	Rs,14,52,999		
Others				

4.2 Computerization of administration and library

- 1 Wi-Fi enabled campus.**
- 2 LAN facilities have been developed in the Library with 3 Computers.**
- 3 The administrative building has four Computers that serves the purpose of administrative work.**
- 4 Library is Automated with Software and internet facility is available in Library.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,695		436	Rs 99,740	11131	
Reference Books	2048		81	Rs 24,795	2129	

e-Books							
Journals	-	---					
e-Journals			Throug h inflib net				
Digital Database							
CD & Video			10				
Others (specify)	45	gifted					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		1			1	4		
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

UGC Network Resource Centre established in 2012 to facilitate Teachers and staff of the college. One month duration training programme provided to ministerial staff in 2014.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

Rs 1,99,751

iii) Equipments

Rs 48,900

iv) Others

Total :

Rs 2,48,651

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organises one day Orientation Programme for all fresher about Student Support Services.

5.2 Efforts made by the institution for tracking the progression

1. Internet facility (Wi-Fi enabled campus) has been provided by the Institution to the students as well as the staffs.
2. Group discussions are organised frequently between the teachers & students.
3. Class tests are being conducted by the teachers to analyse the progress of the

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
769			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	377	49	Women	392	51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
258	174	40	185	NIL	677	246	202	52	253	NIL	769

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is an established Moral & Career counselling Cell. Student Counselling has been done to overcome fear factor and mental blocks in decision making of the students. This Cell also arranges for counselling sessions, motivational talks, by inviting experts and professionals. This cell also arranged one counselling session for the detained students. This cell also provides regular information regarding various employment opportunities to the students.

No. of students benefitted

82

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

1

National level

2

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	488	Rs,1408860
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Nil_____

Criterion – VI

6. Governance, Leadership and Management

Vision of the College

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

Mission

- 1. To provide better education to the students from all walks of life-urban and rural, the poor and the backward.**
- 2. To develop the college as an ideal centre of learning for proper manifestation of the best in an individual learners mind and character to make him or her a good citizen.**
- 3. To facilitate optimum use of human and natural resources for sustainable development through excellence.**
- 4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.**
- 5. To create awareness on human rights, value system, culture heritage and scientific temper.**

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is a affiliating of Tripura University the college does not have any scope to develop the curriculum, teachers are invited in the workshop of the curriculum design of the University. The University invites the college teachers in designing the curriculum.

6.3.2 Teaching and Learning

The teachers use lesson plans to take their classes. Lectures are being delivered through ICT.

6.3.3 Examination and Evaluation

Examinations and evaluation are conducted according to Tripura University guidelines. Internal exam, Viva, group discussions, written exam are conducted and external part of the evaluation has been done by the Tripura University.

6.3.4 Research and Development

Encouraging the teachers for paper presentations in Regional, National & International Seminars, as well as to take part in workshops. Encouraging the teachers for applying in minor and major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library Automation**
- **Student data management Software**
- **Wi-fi enabled campus**
- **Xerox facility for students.**

6.3.6 Human Resource Management

College administration utilises its human resources to its fullest extent.

6.3.7 Faculty and Staff recruitment

recruitment of the staff are done by the Govt. Through TPSC and DHE. College does not have any role in recruitment , college approaches the Director to fill up the vacant posts of faculty and ministerial staff..

6.3.8 Industry Interaction / Collaboration

No such collaboration has been made with any company.

6.3.9 Admission of Students

According to Tripura University and DHE guidelines, the college provides admission to the all the aspiring candidates.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association always extended their help and suggestions for the quantitative and qualitative development of the college. Moreover they are very much concerned about wholesome development of the college.

6.12 Activities and support from the Parent – Teacher Association

Active involvement of the parents in overall development of the college is there.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution has been made a polythene free zone.

Saplings has been planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. The entire campus has been made tobacco free and Polythene free through initiatives of teachers and staff.**
- 2. Introduction of B.Sc Pure Sc.**
- 3. Setting up of Language of Lab for spoken Sanskrit.**
- 4. Wi-Fi facility extended in campus.**
- 5. Installed CCTV in Arts buildings.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. College Library is automated.**
- 2. The college publishes a Research Journal having ISBN number.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campus has been made plastic free.

College garden has been constructed.

Plantation of saplings.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

1. Increase in enrolment.
2. Inclusion of Resources in Library.

Weakness:-

- 1 Lack of ministerial staff having computer proficiency.
- 2 Lack of adequate number of permanent faculties.

Opportunities:-

- 1 The learning of the age requires greater opportunity in soft skills.

Threats:-

- 1 Difficult in managing college administration with the poor strength of faculty and ministerial staff.
- 2 Constraint in building a completely residential campus as the college has no peripheral boundary.
- 3 College does not have any suitable conference hall for holding seminar etc.
- 4 College does not have any building for central Library. As a result accommodating titles in temporary room is a great threat to HOI.

8. Plans of institution for next year

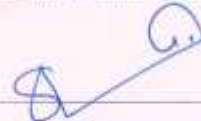
- To enhance ICT enable teaching learning.
- To upgrade Science Lab.
- To start skill development courses for the students and the local unemployed youths.
- Extension of Internet connectivity in faculty room and office.
- Procurement of more titles for Library.

Name Mrs. Mousumi Baroja



Signature of the Coordinator, IQAC

Name DR. SUBRATA SHARMA



Signature of the Chairperson, IQAC
(DR. SUBRATA SHARMA)
Principal In-Charge,
Ambedkar College, Fatikroy,
Unakoti, Tripura.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
